

### Student Success Goal

Kate Smith will improve student achievement in English Language Arts (ELA) and Math as measured by student growth in alignment with the WCSD Performance Framework and the Nevada School Performance Framework (NSPF). We will ensure that all students have access to high quality Tier 1 instruction focused on grade level language arts and mathematical skills. We expect to grow 5% of students meeting the proficiency threshold based on formative common assessments and Smarter Balanced (SBAC) in ELA and Math.

To support students to achieve this goal, we will:

1. Kate Smith will meet in grade levels each week throughout the school year. Additional meetings will be scheduled based on the school calendar.
2. Our first Professional Learning Communities (PLC) will establish guidelines and create non-negotiables with the intention of creating a culture of collaboration and student success.
3. PLCs will share and discuss best practices to determine the best possible pathways to student success.

### Student, Staff, and Family Partnerships Goal

The percentage of students indicating they feel both supported and respected by adults at Kate Smith will increase by 3% in the Student Climate Survey. The percentage of students indicating "agree and/or strongly agree" will increase by 5% in the areas of "Student Connectedness", "Student Engagement" and "Student Participation".

To support students and families to achieve this goal, we will:

1. Based on the WCSD strategic plan, all students will have a safe, secure, supportive, and welcoming environment.
2. At Kate Smith, we believe that consistent Social Emotional Learning curriculum and strategic alignment of Positive Behavioral Interventions and Supports School-wide will work to ensure this for all students.
3. We will also be creating a bi-weekly Advisory Time where students will work with other students in similar grade levels (K-2 and 3-5) and a staff member to work on Social Emotional Learning Standards along with projects and other integrated activities.

### Resources for Parents and Families

#### Quick Tips for Parents and Families

**Get involved!** Contact Amanda Stulock for information about volunteering with our school.

**Stay connected!** Let the front office know if your phone number, email, or home address has changed.

**Know your child's teachers!** We are here to support your child's learning journey.

#### Resource Links

##### Infinite Campus Parent Portal

*See your child's grades, assignments, attendance information and important updates*

[www.washoeschools.net/ICparent](http://www.washoeschools.net/ICparent)

##### Family Resource Centers

*Basic needs assistance, resource referrals, and help with accessing services like SNAP*

[www.washoeschools.net/FRC](http://www.washoeschools.net/FRC)

##### Care Solace

*Free and confidential help to access mental health care providers in your community*

[www.washoeschools.net/Care](http://www.washoeschools.net/Care)



### OUR WCS D PROMISE

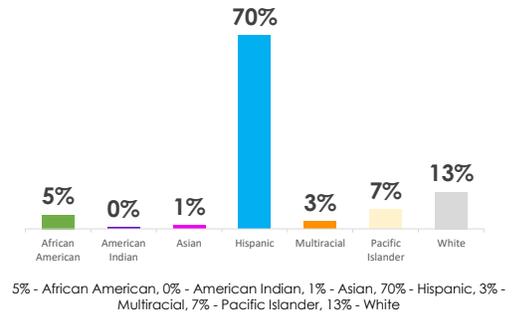
We will know every student by **NAME, STRENGTH AND NEED** so they graduate prepared for the future they choose and we will deliver on this promise in partnership with our **FAMILIES and COMMUNITY.**



**Total Enrollment**  
**217**

### Our Student Demographics

- 100%** Free or Reduced Lunch
- 47%** English Learners
- 8%** Individualized Education Plans
- 1%** Children in Transition
- 0%** Foster
- 0%** Gifted & Talented



## Smarter Balanced Assessment

Percent Achieving 'At or Above' Standard



### English / Language Arts



English / Language Arts: Percentage achieving "At or Above" standard (2022-2023): 30% - All Students, \* - American Indian, \* - Asian, 32% - Hispanic, \* - African American, 36% - White, \* - Multiracial, \* - Pacific Islander, 30% - Free or Reduced Lunch, 10% - Individualized Education Plan, 11% - English Learners, \* - Children in Transition, \* - Gifted and Talented, \* - Foster

### Mathematics



Mathematics: Percentage achieving "At or Above" standard (2022-2023): 32% - All Students, \* - American Indian, \* - Asian, 33% - Hispanic, \* - African American, 29% - White, \* - Multiracial, \* - Pacific Islander, 32% - Free or Reduced Lunch, 20% - Individualized Education Plan, 19% - English Learners, \* - Children in Transition, \* - Gifted and Talented, \* - Foster

### 5th Grade Science Assessment

**26%**

Percentage of students achieving 'At or Above' Standard



### Attendance

**15%**

Percentage of students missing 10% or more of school days

Scan to see more data!



\* Data are intentionally left blank when the student population that makes up the data point are less than 10 (N < 10).